

"A SCHOOL OF CHOICE WHERE YOU HAVE A CHOICE"

Blended Learning Student/Parent Handbook 2015-2016

1175 Linda Vista Dr.
San Marcos, CA 92078
760-471-0847

TABLE OF CONTENTS

MISSION STATEMENT	3
SCHOOL OBJECTIVES	3
SCHOOL HOURS OF OPERATION	3
ENROLLMENT PROCEDURES	3
SPECIAL EDUCATION STUDENTS AND STUDENTS WITH DISABILITIES	4
PUBLIC SCHOOL ATTENDANCE ALTERNATIVE	4
ACADEMIC STANDARDS AND PROCEDURES	4
COURSE OFFERINGS	4
ATTENDANCE AND CREDIT	4
TARDY POLICY	5
HOMEWORK	5
LUNCH	6
BEHAVIOR EXPECTATIONS	6
CELL PHONES / MUSIC PLAYERS	6
FIELD TRIPS	7
STATE REQUIRED TESTING	7
ASSESSMENTS	7
TEXTBOOKS AND SUPPLEMENTAL MATERIALS	8
SCHOOL POLICY AND PROCEDURES	8
INTERNET CODE OF CONDUCT POLICY	9
RELEASE OF STUDENT INFORMATION	10
ATTENDANCE/TRUANCY	10
WITHDRAWAL PROCEDURES	11
SCHOOL ADVISORY COMMITTEE	11
GOVERNING BOARD MEETINGS	11
CALENDAR	12
Appendix	13

MISSION STATEMENT

Our mission at Bayshore Preparatory Charter School (BPCS) is to educate K-12 students through a rigorous college prep curriculum in a flexible, student-centered learning environment. Our goal is to actively partner with students, parents, and the community to support students' academic success and personal goals.

SCHOOL OBJECTIVES

BPCS's personalized Blended Learning program is an alternative to the traditional classroom program. Assigned work follows the California State Standards for each grade level. The education program offered in grades K through 12 includes a course of study that provides an opportunity to meet the requirements necessary for post-secondary admission into advanced learning programs. BPCS offers a rigorous college prep curriculum and is fully WASC accredited. BPCS complies with all applicable state and federal laws regarding independent study instruction.[1]

Students are assigned a teacher who evaluates the course assignments and provides appropriate assessments. These assessments will be evaluated for a percentage grade (i.e.: A=90%-100%, B=80%-89%, C=70%-79%, D=60%-69% and F=59% or below.)

On a regular basis, consistent with the written Personalized Learning Master Agreement, the assigned teacher, student, and parent evaluate the educational program of the student. The assigned, credentialed teacher has the final authority regarding the educational program of the student, with the exception of students who qualify for special education services whose services and outcomes will be determined by an Individual Education Plan (IEP) team, pursuant to state and federal laws.

SCHOOL HOURS OF OPERATION

BPCS adheres to a traditional school calendar, with open enrollment available at any time during the school year. This calendar may be accessed on the school website.

School hours of operation are 8:30am to 4:30pm, Monday through Friday, excluding holidays. Students may be on site Mondays through Thursdays, 8:30am-3:00pm; and Fridays, 8:30am-12:15pm.

ENROLLMENT PROCEDURES

Enrollment packages must be completed in full prior to the student's enrollment appointment.

In addition to the completed enrollment packet, all students must bring a copy of the student's birth certificate, one document that verifies proof of residency, and proof that all state required immunizations are up to date prior to admittance. Per California Health and Safety Code 120335, the following are diseases for which immunizations shall be documented:

Diphtheria	Varicella (chickenpox)	Rubella	Tetanus
Hepatitis B	Poliomyelitis	Measles	Pertussis

(Tdap)

It is the responsibility of parents and students to inform the school office of any changes that occur during the school year regarding addresses, telephone numbers, email addresses, or alternate emergency contact persons.

SPECIAL EDUCATION STUDENTS AND STUDENTS WITH DISABILITIES

BPCS shall comply with all applicable State and Federal laws in serving students with disabilities.[2]

No individual with exceptional needs, as defined in Education Code Section 56026, may participate in independent study, unless his or her individualized education plan (IEP) specifically provides for that participation.[3] Students entering BPCS with an active IEP may only be enrolled with an interim placement until an IEP meeting is held to determine whether personalized learning/independent study is an appropriate placement.

PUBLIC SCHOOL ATTENDANCE ALTERNATIVE

No student may be required to attend BPCS. Students who reside within SMUSD who choose not to attend BPCS may attend a school within SMUSD according to SMUSD policy or at another school district or school within SMUSD through SMUSD's intra- and inter-district policies. Parents and guardians of each student enrolled in BPCS will be informed on admission forms that the students have no right to admission in a particular school of any local education agency as a consequence of enrollment in BPCS, except to the extent that such a right is extended by the local education agency.

BPCS's Personalized Learning Program is an optional educational alternative that no pupil is required to participate in. Instruction may be provided to a student who is referred or assigned to independent study.[4]

Charter schools are one option within the public school system and may not be appropriate for all children.

ACADEMIC STANDARDS AND PROCEDURES

BPCS offers curriculum that prepares students for entrance into college. We offer a diploma that meets all of the requirements of the State of California and enables the student to be enrolled in a wide array of colleges, universities, and other institutions that require a high school diploma.

COURSE OFFERINGS

Our classes consist of core curriculum and electives. Students have their records/transcripts evaluated and take assessment tests to determine the appropriate level of instruction. The order in which the instruction is offered is purposely done to maximize learning.

ATTENDANCE AND CREDIT

Blended Learning program students must attend school (5) days per week during the established school schedule. Student attendance is not tracked simply through physical attendance. Student attendance is also tracked by the student's progress and assignment completion. Therefore, in order to get full attendance, a student MUST:

- Attend school daily for the established time.
- Complete all assigned course work by the end of each week.
- Complete the Daily Learning Log (DLL) for each learning period. (Given to student at the end of each Learning Period by Supervising Teacher.)

The grade earned is based upon the successful achievement of course objectives by the student in both the Edgenuity program grade and the course grade determined by the instructor.

- **Absence due to illness must be reported to the school within 30 minutes prior to the start of the school day.**

- All student illnesses are counted as Unexcused Absences **unless** the school receives a phone call/ email message or signed note from the student's parent/ guardian verifying the illness.
- For chronic illnesses, appropriate documentation must be in the student file (Emergency Card)
- Absence due to illness beyond three days will be unexcused **unless** a student is seen by a medical professional and proper, signed documentation with the corresponding dates is provided verifying the illness.
- Please plan medical/dental visits, vacations, and outings around the school calendar.
- Excused absences may be granted, but written documentation of the absences must be received the day the student returns to school. Students who leave campus during regular school hours must be signed out by a parent or guardian, and must also provide documentation to be considered an Excused Absence.
 - Medical / Dental (Requires a doctor's note, an appointment card or an office visit receipt)
 - Required Court appointment (Documentation must be provided)
 - A death in the family (Parent contact)
- **Students who have 3 unexcused absences for the semester will be assigned mandatory after school attendance.**
- **Students who have 5 or more unexcused absences in a semester, consecutive or otherwise, may not be granted academic credit for that semester. In addition, as per board policy, an evaluation will be made to determine whether personalized learning is an appropriate academic placement for the student.**

Additional attendance after the scheduled school day may be required to support student learning, as directed by the credentialed teacher for additional assistance, studying, or tutoring.

When the student leaves the school after the day, BPCS is no longer liable for the conduct or safety of that student.

A student will be considered truant if s/he is not regularly attending school.

TARDY POLICY

Students should arrive at least 10 minutes prior to the start of each school day. Tardiness is disruptive to student learning and places a burden on the student who arrives after classroom activities have begun.

- Tardy = student is not in assigned seat by start of morning announcements.
- One Tardy = student morning break revoked (each occurrence). Student must attend morning announcements during break time in assigned room.
- Three Tardies in Semester = One Unexcused Absence (Parent notification sent)
- Three Unexcused Absences in Semester = Mandatory after school attendance
- Five Unexcused Absences in Semester = Semester course credits may not be issued (subject to Administrator review)

HOMEWORK

Students are expected to work at home daily in order to keep up with their Edgenuity courses and to complete their Physical Education requirements. Any assignments on the Edgenuity daily Assignment Calendar that are not completed during school hours must be completed at home. It is the responsibility of both students and parents to make sure that daily assignments are completed thoroughly and on time. Parent supervision and encouragement are essential to ensure daily homework completion and success in school. Students who are struggling with assignments and homework completion will have academic support and tutoring available after

student school hours. **Students who do not keep up with their weekly assignments may be required to stay after school to complete homework on site.**

LUNCH

No lunch or meal program is provided by the school. Parents/ guardians will need to provide lunches for their children. No lunch time is scheduled on Fridays due to early dismissal.

BEHAVIOR EXPECTATIONS

School-Wide

1. Be responsible
2. Be kind and respectful
3. Be empowered

Bathrooms

1. No bathroom passes will be issued for first 15 minutes following a break or for 15 minutes preceding a scheduled break.
2. Only one bathroom pass for girls and one for boys will be issued at one time during learning/ class time. During lunch/ break times limit bathroom occupancy to four students at one time.
3. Do your best to keep the bathrooms clean.
4. Use an inside voice.

Lunch Rooms

1. Dispose of trash in the proper areas.
2. If you make a mess or spill, clean it up.
3. Stay in the designated and supervised areas during lunch and breaks.
4. Do not sit on tables.
5. All food must be consumed in the lunch rooms.
6. Use an inside voice.

Learning Center / Classrooms

1. Follow directions the first time they are given.
2. Participate in the activities
3. Practice good audience skills by listening and speaking in turn.
4. Take notes on lessons.
5. Food or drinks are not allowed at student stations. Students may keep a water bottle under the desk at their station.
6. Backpacks, large purses, or tote bags are not allowed at student stations. Messenger bags are recommended.

CELL PHONES / MUSIC PLAYERS

- Cell phones are to be turned off or in airplane mode when students are in the Learning Center or classrooms. Cell phones may be used during morning break and lunch.
- Cell phones and/or music players may not utilize the school network to access music files. All music must be downloaded to the device, so it does not occupy school network bandwidth.
- Students may not listen to music during a lecture, direct instruction, or any other Edgenuity lesson content that requires active listening from the student.
- All unauthorized electronic devices, including cell phones, must be surrendered prior to commencing standardized testing.

- Students who violate the cell phone policy will be given an initial warning. Subsequent violations will result in parent/guardian contact and the phone being surrendered to the front office until a parent/guardian can retrieve the phone.

FIELD TRIPS

- Field trips are provided as an opportunity to engage in learning and interact with peers outside of the classroom environment.
- All field trips will require a signed parent permission slip submitted to the designated teacher by the established deadline.
- All students participating in field trips are expected to be on track with all of their current courses. Supervising teachers will determine whether students have met all academic and behavioral policies in order to attend a field trip.
- Students are expected to arrive at least 15 minutes prior to set departure time. If late, their spot will be given to another student on the waiting list.
- If a student signs up for a field trip, but is absent without a valid excuse the day of the trip, this will be counted as an Unexcused Absence for the semester. To be considered a valid “excused” absence, the student needs to notify the teacher-in-charge of the field trip the day before the scheduled trip.

STATE REQUIRED TESTING

BPCS follows the rules and procedures for all State-required testing.

- Each student in appropriate grade levels[5] has an opportunity to demonstrate their learning through the California Standardized Testing and Reporting (**STAR**) and the California Assessment of Student Performance and Progress (**CAASPP**) tests that takes place in the spring of each year.
- The California high school exit exam (**CAHSEE**) will be offered according to State testing guidelines. Students who have not passed one or both sections of the CAHSEE during tenth grade will be offered the opportunity to continue to test. In addition, supplemental instruction will be available to assist with test prep.
- The California English Language Development Test (**CELDT**) is required of all English Language Learners and is administered in September and October.
- The Physical Fitness Test (**PFT**) is administered to 5th, 7th, and 9th graders between February and May.

The school will follow state and federal guidelines for accommodations and modifications of all tests deemed necessary for students with exceptional needs as determined by the IEP team.

All students, as determined and required by the state, will take applicable tests such as STAR, CAASPP, CAHSEE, PFT, and CELDT.

ASSESSMENTS

Our instructors are required to assess their students often to determine his/her ability to move forward academically. Every time a student finishes a lesson, their notes and assignments will be reviewed by an instructional coach or teacher to determine if the student is prepared to take the assessment. Students who do not complete adequate notes or did not meet the lesson objectives as determined by the instructional coach and/or teacher may be required to go back and complete lessons or assignments.

At enrollment, all students are assessed in Language Arts, Reading, and Math. The students will reassess upon completion of a semester course in each of these subjects to assess what the student has learned during the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

BPCS will provide textbooks and supplemental materials for the students' use. If these materials are lost or abused, the student will be charged a replacement cost. The transfer of transcripts and Cume files from other schools may be delayed due to lack of book recovery and fees.[6]

SCHOOL POLICY AND PROCEDURES

BPCS has the right and responsibility to control access and activities to ensure the safety, physical, and mental well-being of those on campus. Please remember that you, as a student, have enrolled subject to the following conditions. See **BPCS's Behavior Code** for more policies.

School Supplies

- It is the responsibility of the student to provide his/her own pencils, pens, and other supplies for his/her own personal use.

School Environment

- The school is an alcohol, tobacco, drug, and weapon-free environment. The student understands that his/her teachers cannot administer nor provide non-prescription or prescription medications.
- Loitering is not permitted in or near the school area.
- Cell phones are to be turned off or in airplane mode when the students are in the educational areas.
- The school telephone, provided in the reception area, is not for personal use. However, students needing to make transportation arrangements or with emergencies may use the telephone.

Student Behavior

- The student's behavior must be appropriate or the student will be asked to leave or possibly be dropped from enrollment, depending on the nature of the problem. In the event of any direct threat, violent act, possession of any weapon, narcotics, illegal substance, or any other act considered illegal by the State of California, the student will be suspended and/or expelled from BPCS, and legal charges may be filed against the student. In the case of a student with exceptional needs who has an individualized educational program an IEP team meeting would take place to determine if a change of placement is necessary for the student.

Dress Code

- Students should come appropriately dressed to school.
- Attire that is considered distracting, immodest, revealing, gang related, vulgar, or that mocks others on the basis of race, gender, religion, color, or national origin is prohibited. For more specific guidelines on dress code, see Bayshore's Behavior Code.
- Students may be required to wear a uniform as determined by the Governing Board.

Consequences for Dress Code Violations will progress from (1) warning*, (2) phone call home, (3) parent/teacher meeting, (4) expulsion. Gang related items may result in parent/teacher meeting on first occurrence.

*Warning includes asking student to leave campus and come back with more appropriate dress or the school providing more appropriate dress.

Harassment/Bullying

- Harassment or bullying of any kind is prohibited. No communications, either personally or online, with derogatory or inflammatory remarks about an individual or group's race, religion, national origin, physical attributes, or sexual preference will be tolerated. Any discovery of harassment of any kind may lead to removal from BPCS.

Suspension/Expulsion

- A student may be suspended or expelled for the use of language, gestures or actions that are crude, indecent, and obscene or that directly or indirectly contributes to sexual harassment.
- In the case of a student with exceptional needs who has an individualized education program and finds himself or herself suspended and facing expulsion for violations of Education Code 48900, he or she can expect the following steps as part of the due process; suspension conference, parent notification of suspension, parent notification of recommendation for expulsion, IEP meeting, determination of manifestation of identified disability, meeting with a hearing officer, an expulsion hearing by an administrative panel, a decision recommendation and a final decision.
- A student may be suspended or expelled for vandalism.[7] Also the student understands that s/he may be suspended or expelled for demonstrating excessive physical affection on campus. This includes kissing, embracing, or inappropriate touching. This also applies to a student with exceptional needs who has an individualized education program.

Safety drills

- Students will participate in all safety drills and will familiarize themselves with the emergency escape plan posted at the school.

Cheating

- All assignments should be completely free of plagiarism. Plagiarism is defined as “copying another person’s work and representing it as your own, without providing direct reference to the author, original print source, or website.” Be sure to ask your teacher if you have questions regarding citing sources. BPCS teachers have web tools available to check for student plagiarism.
- Any discovered incidents of plagiarized work will result in a zero for the assignment(s) and may result in immediate removal from BPCS.

INTERNET CODE OF CONDUCT POLICY

Access to the Internet has been provided to students for their educational benefit. The Internet allows students to connect to information resources around the world. Every student has a responsibility to use the Internet in an appropriate and productive manner. To ensure that all students are responsible and productive Internet users, the following guidelines have been established for using the Internet.

Students are prohibited from using BPCS’s computers and Internet services for any non-academic purposes.

Acceptable Uses of the Internet

While at BPCS, student use of the Internet is for educational purposes only. Students should use the Internet in a responsible, ethical, and lawful manner. Appropriate databases may be accessed for educational information as needed.

Unacceptable Use of the Internet

The Internet should not be used for personal gain or advancement of individual views. Use of the Internet for personal and inappropriate purposes including, but not limited to, downloading music, visiting pornographic websites, Facebook, chat sites, social networking, etc. is strictly prohibited and will result in school disciplinary action and/or legal action.

Software

To prevent computer viruses from being transmitted through the system there will be no unauthorized downloading of any software.

Copyright Issues

Copyrighted materials belonging to entities other than BPCS may not be downloaded, and students are not permitted to copy, transfer, rename, add, or delete information or programs belonging to others unless given written permission to do so by the owner of the materials or programs.

Failure to observe copyright or license agreements may result in disciplinary action from BPCS or legal action by the copyright owner.

Security

BPCS reserves the right to access and monitor all messages and files on the computer system. Internet messages are public communication and are not private. All files and communications including text and images can be disclosed to law enforcement or other third parties without prior consent of the sender or receiver.

VIOLATIONS

Violations of any guidelines listed above may result in disciplinary action up to and including permanent disengagement from BPCS. If necessary, BPCS will advise appropriate legal officials of any illegal violations.

RELEASE OF STUDENT INFORMATION

The school does not release information or records concerning a student to non-educational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies, or institutions unless the parent or guardian notifies the school, in writing, not to release such information:

Name, address, telephone, date and place of birth, major field of study, class schedule, class roster, photographs, participation in officially recognized activities and sports, weight, and height of members of athletic teams, dates of attendance, diplomas and awards received, and most recent previous educational institutions attended.[8]

ATTENDANCE/TRUANCY

It is unlawful for any minor under the age of eighteen (18) years, who is subject to compulsory education or compulsory continuation education to loiter, idle, wander, or be in or upon the public streets, highways, roads, alleys, parks, playgrounds, public places, public buildings, places of amusement and eating places, vacant lots or any unsupervised place during the hours of 8:00 a.m. and 2:00 p.m. on days when school is in session.[9]

If the student is absent for a total of five (5) unexcused absences, consecutive or otherwise, in a semester, he or she may not be granted academic credit for that semester. In addition, as per board policy, an evaluation will be made to determine whether personalized learning is an appropriate academic placement for the student.

For a student with exceptional needs who has an individualized education program, an IEP meeting will be held to make any necessary change of placement. If a student is dropped for absenteeism and later readmitted, s/he may be permanently dropped from BPCS if s/he misses one (1) or more appointments.

Students under 18 years of age will be referred back to their former school.

WITHDRAWAL PROCEDURES

Any student desiring to transfer to another school is required to return all textbooks and materials, complete a withdrawal form and complete a transcript request form if applicable. Students under 18 years of age will need a parent to accompany them during the withdrawal process. Exit grades and transcripts may be available 24 hours after receipt of a signed withdrawal form. A BPCS student **may not legally enroll** at another public school unless they have formally withdrawn from BPCS.

In the case of an individual with exceptional needs who has an individualized education program, an IEP meeting will be held to determine the change of placement.

SCHOOL ADVISORY COMMITTEE

BPCS has a school advisory committee that represents all of the stakeholders in the school. This committee can consist of up to seven (7) members: three (3) parents of enrolled students, one (1) certificated teacher, one (1) classified staff member, one (1) student, and the Director. The Committee is responsible for making recommendations to the Board of Directors in relationship to school programs and policies. The Committee welcomes ideas and recommendations from parents and students.

GOVERNING BOARD MEETINGS

BPCS's Governing Board is the governing body of the charter school in accordance with the charter document. Teachers and parents are welcome to attend Governing Board meetings.

Meetings are held once a month on the second Tuesday of the month, as posted. The agenda is posted at the main school entrance and on the school website. If a parent would like to address a topic before the board, he/she must complete and submit a comment card prior to the commencement of the Board meeting. Comment cards are available upon request or prior to the board meeting.



BAYSHORE PREPARATORY

A Tuition Free K-12 California Charter School ®

“Today’s Choice for Tomorrow’s Future”

www.bayshoreprep.org

Bayshore Preparatory Calendar 2015-16

July						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						


February						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		


April						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30


May						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



June						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

 First and last day of school for students
August 24, 2015 and June 13, 2016

 School Closed
June 28-August 21, 2015: Summer Break
Sep 7, 2015: Labor Day
Nov 11, 2015: Veteran's Day
Nov 23-27, 2015: Thanksgiving Break
Dec 21, 2015- Jan 8, 2016: Winter Break
Jan 18, 2016: Martin Luther King, Jr. Day
Feb 12-Feb. 16, 2016: President's Weekend
April 18-22, 2016: Spring Break
May 30, 2016: Memorial Day

 Admin/Office Staff Work Schedule
July 22, 2015 Summer Break Return Date
January 6, 2016 Winter Break Return Date
June 30, 2016 Last Calendar Work Date

 Staff development: non student days
Aug 12-21, 2015, June 14-17, 2016

 LP end dates for Attendance
 Governance Board Meetings

 Graduation
June 13, 2016

www.bayshoreprep.org
APPENDIX

[1] Education Code Sections 5174.5-5174.9.

[2] Section 504 of the Rehabilitation Act, the Americans with Disabilities Act and the Individuals with Disabilities in Education Act 2004, California Education Code, Part 3b.

[3] Education Code Section 51845

[4] Education Code Sections 48915 or 4891.7

[5] As determined by the California Department of Education.

[6] Per EC 48904(b)

[7] Education Code 48900

[8] Ed Code ~49060 et seq., 20 U.S.C., 1232g, 34 C.F.R. ~99.7

[9] Ordinance 1080 1 (part), 1995

[10] California legislation has mandated Algebra I and passage of the high school exit exam (CAHSEE) as a graduation requirement.